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Who We Are

In choosing to attend Providence College, our students recognize the value of a liberal arts education within the Catholic, Dominican tradition; commitment to academic excellence, the pursuit of truth, growth in virtue, and service to God and others.

As a primarily undergraduate and residential college, student life at Providence College is intrinsically woven into the fabric of the PC experience. Comprised of Community Standards; the Chirico Career Center; the VPSA/Dean of Students Office; the Center for Orientation, Transitions & Leadership; the Parent & Family Program; the Personal Counseling Center; Public Safety; Recreational Sports; Residence Life & Housing; Student Activities, Involvement & Leadership (SAIL); and the Student Health Center, the Division of Student Affairs plays a dynamic role in our students' journey towards a life of meaning and purpose.

Our Mission

Guided by our Catholic and Dominican values and in support of the Providence College mission, the Division of Student Affairs strives to guide and support students while at PC, and to prepare them well for their lives after graduation. Education is a pathway towards our students' futures and vocations, and while the classroom develops our students' hearts and minds in the pursuit of academic excellence and truth, our division helps students understand who they are and who they are called to be.



Where We're Going

Inspired by the College's Strategic Plan and our Divisional Mission, the Division of Student Affairs' vision statement charts a course for our students through their transformational collegiate experience.

Our Vision

Across the entire spectrum of the student experience, the Division of Student Affairs will serve as the most ardent champions of our students' holistic development. Our distinctive curriculum, programs and services will support students as they cultivate a commitment to self-care, relationship-building, inclusion, and multifaceted engagement. Students will be able to identify and articulate their needs; learn to advocate for themselves and manage life's challenges; understand how to build and support relationships with God, one another, and the community; and engage themselves and others intellectually and spiritually through meaningful exploration and reflection. They will embrace their vocation as students, realizing the gift of learning, expanding their understanding of life's meaning, and praising and serving God by embracing the life-changing journey of discovery they embark upon in college.





Our Operational Plan

The Division of Student Affairs Operational Plan details how the division will operationalize the goals and initiatives set forth by the Providence College Strategic Plan and bring the vision of the Division to life.

Personal & Professional Growth

We will develop programs that integrate learning experiences outside the classroom, empower students to assess and close skill gaps, and provide ongoing opportunities for learning, growth and vocational exploration through consideration and recognition of their God given talents.

Diversity, Equity & Inclusion

We will ensure all students of the campus community are valued, appreciate the rich diversity of the human family, and, guided by Catholic Social Teaching, are encouraged to stand in unity with each other and pursue the common good of all.

Student Development & Wellbeing

We will provide an intentional holistic and inclusive approach to student development that fosters wellness, resilience and belonging, and integrates physical, emotional, social, and spiritual well-being into the campus ethos.



Personal & Professional Growth

We will develop programs that integrate learning experiences outside the classroom, empower students to assess and close skill gaps, and provide ongoing opportunities for learning, growth and vocational exploration through consideration and recognition of their God given talents.

- 1-A | Create comprehensive student leader preparation programs (RAs, OLs, Club & Org Exec Boards, etc) that provide practical and relevant leadership and professional development experiences that engage students while at PC and prepare them for their lives prior to and after graduation
- 1-B | Further improve student professional readiness via continued evolution of the Professional Skills program, expansion of Microsoft Office certifications, and increased student usage of CliftonStrengths
- 1-C | Increase the ability/capacity of divisional staff to incorporate CliftonStrengths into their programs and services
- 1-D | Continue the development of a restorative justice model, consistent with Catholic Social Teaching, that facilitates growth and learning in conflict and conduct situations
- 1-E | In collaboration with Academic Affairs, Admissions, Institutional Advancement and additional College offices, support the development and implementation of internship and signature work initiatives



Diversity, Equity & Inclusion

We will ensure all students of the campus community are valued, appreciate the rich diversity of the human family, and, guided by Catholic Social Teaching, are encouraged to stand in unity with each other and pursue the common good of all.

- 2-A | Support the Student Affairs DEI Taskforce in the development of programs and curriculum that foster inclusion and mutual respect; in building relationships across campus to facilitate DEI work; and in the continual assessment and improvement of DEI initiatives
 - Implementation Plan priorities include: Creation of student cultural agility curriculum & assessment strategy; Establishment of working groups with IDEI & campus groups; and Development of staff recruitment & training programs
- 2-B | Support the Sexual Violence Advisory & Implementation Taskforce in the ongoing cycle of implementation, assessment, and revision of the sexual violence prevention and response plan
 - Implementation Plan priorities include: Development of multi-tiered education programs for the campus community (including parents/guardians); Creation of a comprehensive, ongoing sexual assault assessment strategy and annual reporting process; and Establishment and mobilization of student/peer education, advocacy and support groups.
- 2-C | Evaluate divisional programs/services provided to graduate students (with first priority on Graduate Assistants) and identify additional resources necessary to fill gaps



Student Development & Wellbeing

We will provide an intentional holistic and inclusive approach to student development that fosters wellness, resilience, belonging and safety, and integrates physical, emotional, social, and spiritual wellbeing into the campus ethos.

- 3-A | Evaluate current Personal Counseling Center staffing needs (with a focus on clinical mental health resources and support for specialized populations) and implement staffing recommendations
- 3-B | Lead campus-wide health & wellness outreach, education, prevention, and collaboration efforts in order to improve student resilience and create a culture of wellbeing
- 3-C | Further develop the capacity of community members to recognize students in distress and to intervene/connect them to appropriate resources
- 3-D | Reconvene the alcohol/drug taskforce to review College assessments and research-based information on college student drinking and implement programming/policies based on review
- 3-E | Review and communicate campus-wide postvention practices and procedures to be used in crisis/trauma situations
- 3-F | Enhance the programs, resources and protocols used to provide a safe and secure learning, living and working environment for the campus community via achievement of International Association of Campus Law Enforcement Administrators (IACLEA) & Emergency Management Accreditation Program (EMAP) accreditations





The PC PATH



The PC Path

Inspired by our mission to guide students in their pursuit of truth and happiness, the Division of Student Affairs supports our students in engaging with **The PC Path**, a holistic, scaffolded student learning & development program.

From "First Day in Friartown" to "Life After Friartown", and in all the moments in between. We will accompany, encourage and inspire students as they seek their path forward and navigate the crossroads of their college journey. We challenge students to take early advantage of the dynamic resources we offer. To engage us and each other as they uncover the full realization of their potential. And to guide us in shaping the campus experience in their vision.

Through the three dimensions of *The PC Path*, we provide all students the opportunity to grow, learn, and become the most authentic versions of themselves. Students will reflect on who they are meant to be; contemplate what their path to human flourishing looks like; and create a foundation for a life of meaning and purpose.

I. Mind, Body & Soul

College is a time of great excitement and growth. It can also be a time of pressure and challenge. Learning to recognize physical, emotional, and spiritual needs and how to meet them are key to living an intentional & balanced life.

II. Community & Connection

Feeling cared for and included is one of the most important components of a meaningful college experience. Cultivating a support network, exploring different opportunities, meeting new people, and creating a beloved community where all are welcome is what builds our Friar Family.

III. Leadership & Experiential Engagement

Your time IN college matters for your time AFTER college. Building skills for future careers & vocations, discerning goals, and developing leadership skills all contribute to a future of meaningful work and great lives.

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ABOUT OUR OFFICES

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The Office of the Vice President for Student Affairs & Dean of Students

Who We Are

The Office of the Vice President for Student Affairs (VPSA) & Dean of Students leads all divisional departments in their pursuit of excellence and deliverance of the Student Affairs mission and vision.

What We Do

- Develop, shape, and implement the division's overall strategy as it relates to student life, the College's overall strategic plan, and integration of the mission.
- Provide oversight of and direction to the Dean of Students Office, working with students, families, faculty and staff to respond, mitigate, refer, and provide ongoing support to individuals impacted by a wide variety of student-life related issues.
- Provide oversight of and direction to the Chirico Career Center, ensuring that all students have accessible and meaningful opportunities to contemplate questions about who they are and who they will be, discern education, vocational, and career paths, and prepare themselves with the soft and hard skills necessary to obtain and succeed in the jobs they choose.
- Provide oversight of and direction to the Office of Public Safety, overseeing the safety and security of the Providence College campus.
- Via the Parent & Family Program, provide comprehensive resources and services for families that enhance their understanding of the college experience and promote student success.
- Manage the division's data collection and assessment methods, including the establishment of learning goals, assessment tools, and other quantitative and qualitative assessment practices.
- Guide divisional departments in effectively and efficiently marketing, promoting, and publicizing their programs, services, and messages.
- Lead the division's Diversity, Equity & Inclusion Taskforce.
- Oversee McPhail's student programming, monitoring interest/attendance and recommending new programming as needed.
- Lead Commuter Student group, ensuring Commuter Students feel included as part of campus.

- 1. Complete the division's operational plan and develop an implementation plan for its initiatives.
- 2. Lead the Deans & Directors in the development and implementation of *The PC PATH* program.
- 3. Finalize the recommendations of the DEI Taskforce and develop an implementation plan to ensure progress is made in the areas of curriculum, staff retention, and assessment practices.
- 4. Assess and evaluate resources for commuter students to further develop an engaging on-campus PC experience.
- 5. Evaluate programs and offerings hosted in McPhail's to further enhance the student life experience.
- 6. Support the Dean of Students Office in the assessment and enhancement of CARE team programs and protocols, consistent with NABITA standards of practice.
- 7. In conjunction with the PC200 planning committee, support the continued expansion of the funded internship program.
- 8. Support the Office of Public Safety in securing International Association of Campus Law Enforcement Administrators (IACLEA) & Emergency Management Accreditation Program (EMAP) accreditations.



The Dean of Students Office

Who We Are

The <u>Dean of Students Office</u> plays an active role in the journey of discovery our students embark upon in college. We are a resource and advocate for students as they navigate college and pursue their academic, social, emotional, and spiritual goals. In partnership with our office, students confront conflict, learn, grow, flourish, become leaders, and realize the unlimited potential of God's vision for themselves.

What We Do

The Dean of Students Office programs and services enrich students' overall experiences and contribute to student persistence and growth.

- Serve as general resource for student needs, working 24/7 with students, families, faculty and staff to respond, mitigate, refer, and provide ongoing support to individuals impacted by a wide variety of student-life related issues.
- · Act as centralized point of communication regarding student experience matters.
- Provide oversight of and direction to the Office of Community Standards and the Office of Residence Life & Housing.
- Assist students who, for medical or personal reasons, need to take a semester or more leave of absence (LOA) from Providence College.
- Chair the CARE (Campus Assessment, Responsibility, and Evaluation) Team, the college's interdepartmental intervention & support team for students of concern and/or at risk, and oversee the student Violence Risk Assessment protocol.
- In partnership with Public Safety, assess the need for interim measures in student conduct and Title IX cases (including no contact directives), and implement when deemed appropriate.
- Serve as main appellate officers for Community Standards cases.
- Manage the accessibility accommodations process for non-academic applications.
- Oversee the College's resources, prevention efforts, and response for sexual assault, dating violence, and harassment (Title IX Coordinator).
- Advise Student Congress, Friars Club, SHEPARD, the media groups (PCTV, WDOM, *The Cowl*) and other student clubs and organizations.

Goals for the Next Three Years

- 1. Complete a comprehensive self-review of the CARE Team to ensure our practices are consistent with NABITA standards of practice.
- 2. Develop an assessment tool to capture CARE related, student-centered outcomes.
- 3. Centralize access to ADA resources.
- 4. Develop a Leave of Absence website.
- 5. Implement assessment strategies to measure utilization of, satisfaction/perception of, and student learning as a result of DOS services.



The Chirico **Career Center**

Who We Are

We believe that rewarding work is part of a meaningful life, and that having a "good job" and "doing what you love" are not mutually exclusive. Guided by our Catholic and Dominican mission, the Chirico Career Center partners with all students to help them explore and realize who they are called to be. With "big school" resources and a "small school" feel, the Chirico Career Center works with students at all stages of their career journey – meeting them where they are, supporting their professional and personal development, and helping them realize their unique, God-given potential.

What We Do

The Chirico Career Center helps all students identify, enhance and accomplish their career development, internship, job search and educational goals in their transition from college to career. From major/minor selection all the way to full time jobs and grad schools, we provide a welcoming and inclusive environment where students feel empowered to discover where their passion, skills and the market intersect. We believe it is there that you find a life of meaning and purpose.

- Assist students with self-insight and discovery of their passions.
- Provide opportunities for students to discover their top 5 CliftonStrengths and then leverage these strengths for their personal and professional development.
- Support major/minor and career exploration though individual appointments and workshops.
- Review application materials and assist in interview strategy and practice.
- Work with students to develop professional skills and understand how to leverage them for future employment opportunities.
- Connect students with alumni, parents and industry professionals through networking & shadowing opportunities, FriarLink, LinkedIn, and programs; gaining first-hand insider knowledge.
- Develop innovative events to bring employers and students together: Career Expos, Grad Fairs, Careers In events, etc.
- Lead workshops that supplement students' academic experiences, making them more employable and better equipped to pursue the lives they want.
- Facilitate learning experiences outside the classroom that enhance classroom learning, build skills, and foster professionalism, including credit and non-credit internships, the PC in Hollywood and PC in DC programs (in partnership with IA), and professional skills workshops & events.
- Partner with Institutional Assessment to complete and publicize First Destination/6-Month Out Survey data.

Goals for the Next Three Years

- Perform critical review of all department programs and services. Evaluate utilization; identify strengths, weaknesses and opportunities; and as needed, develop recommendations for improvement and enhancement.
- Develop promotional strategy for technology programs to ensure students are aware of their resources and are utilizing them when appropriate.
- In partnership with IA and guided by PC200 and campaign priorities, investigate opportunities to expand the funded internship program.
- Work with the School of Nursing & Health Sciences to develop/implement SNHS career resources.
- Assess student appointment demographics and develop a strategy for ensuring that under-represented student populations are receiving the support and resources they need in order to feel comfortable utilizing the CCC.



Community Standards

Who We Are

Guided by our Catholic and Dominican mission, the Office of Community Standards encourages our students to consider how their behavior and decisions can be more fully aligned with their future goals, who they aspire to be as a Providence College Friar, and who they are called to be by God. We assist students in their efforts to demonstrate strength of character, safe and productive behavior, and respect for all members of the Providence College community, its mission, and the Code of Student Conduct.

What We Do

Guided by behavior change theories, Community Standards seeks to mitigate barriers preventing students from human flourishing. The office is committed to education, meaningful dialogue, accountability, and adherence to a disciplinary forum that is transparent, fair, culturally agile, and devoted to student development. We believe incidents can be seen as transformative life moments – leading to greater self-awareness and responsibility.

- Help students recognize how their individual choices/behavior can impact the community at-large.
- Encourage students to ask their own questions of what led them to where they are and how they can
 make better choices.
- Support students in making amends, repairing harm and restoring the community.
- Educate students on The Code of Student Conduct, local laws and ordinances, and other college
 policies.
- Aid students in identifying campus and community resources that can support them in making better decisions in the future.
- Assist students in reflecting on how a repeated pattern of behavior or decision making could impact their future goals.

Goals for the Next Three Years

- 1. Formalize and codify a restorative justice method of conflict-resolution that emphasizes repairing harm to the community, and build a website to help promote the program to the PC community.
- 2. Proactively engage students in dialogue about conduct, citizenship, and community expectations via educational programming.
- 3. Improve training and collaboration with Residence Life and Public Safety.
- 4. Partner with Mission & Ministry to implement more sanctions that promote reflection/spiritual growth.
- 5. Collaborate more closely with the Personal Counseling Center to improve the efficacy of sanctions for students found responsible for violations of alcohol, marijuana, and other drugs.
- 6. Support the efforts of the Alcohol & Drug Taskforce and collaborate on assessment and development of policies, practices and adjudication programs.



Orientation, Transitions & Leadership

Who We Are

The <u>Center for Orientation</u>, <u>Transitions & Leadership</u> is focused on the preparation, progression, and success of Providence College students from the moment they step onto campus, through graduation and beyond. We are dedicated to providing students with a solid foundation for intellectual, social, emotional, and spiritual wellbeing that provides students with the opportunity to explore, learn, and grow into their authentic selves during their time here.

What We Do

The Center for Orientation, Transitions & Leadership uniquely supports the development of students from the summer before they begin classes through their graduation. While many college orientation and transition offices only support students through their first year, we extend a unique level of challenge and support to upperclassmen as they prepare to transition out of Providence College.

- **Orientation:** Introduce new students and their families to life at Providence College, acquaint them with resources and involvement opportunities, and officially welcome them to the "Friar Family". Through educational and social opportunities, both online and in-person, the newest members of our community can begin their next big adventure on the right path.
- **Transitions:** Help students acknowledge and celebrate transitions throughout the undergraduate experience, while working to alleviate the apprehension often associated with change.
 - Includes Horizons Multicultural Peer Mentoring Program, the PC1G faculty/staff/student first-generation program, the first-generation Peer Mentor Program, the Commuter Student Group and the Life After Friartown Series.
- **Leadership:** Help students build and refine skills that promote the growth and well-being of people and the communities to which they belong.
 - Includes the Leadership Fellows Program, the Transformations Leadership Retreat, CliftonStrengths® for Students - "Name Your Strengths" workshops (in collaboration with Center for Career Education), the Dirigo Leadership Honor Society, and the Student Leadership Recognition program.

- 1. Develop learning outcomes for departmental programs, and build assessments that support an intentional measurement of learning.
- 2. Create leadership and transition experiences for sophomore students.
- 3. Introduce leadership pathways and support for freshmen-senior students.
- 4. Support an expanded culture of students utilizing and understanding Clifton Strengths.
- 5. Improve education and engagement of transfer students.
- 6. Explore the feasibility of an extended first-year orientation program that provides ongoing. learning, growth and belonging opportunities in support of the division's PC PATH program.



The Parent & Family Program

Who We Are

The <u>Providence College Parent & Family Program</u> provides comprehensive resources and services for families that are designed to enhance their understanding of the college experience and promote student success.

What We Do

- Serve as a general resource to families by providing support, responding to individual needs, and referral to appropriate offices.
- Develop resources which are designed to inform and educate families about their student's PC experience.
- Provide timely communications to families to facilitate their awareness of important college programs and upcoming dates and deadlines.
- Partner with and serve as a liaison in regards to family issues with various constituencies on campus including admissions, college events, institutional advancement, orientation, faculty, and other administrative offices.

Goals for the Next Five Years

1. Explore new communication strategies/delivery systems for parents/families.



The Personal Counseling Center

Who We Are

The college years are exciting and challenging. At times, the demands can be complicated and daunting. As students seek lives of meaning and purpose in an increasing complex world, the Personal Counseling Center is a place where students can expect professional assistance in maintaining & improving overall health and wellbeing, while maximizing potential for academic and social success and personal growth.

What We Do

The diverse staff at the Personal Counseling Center helps students mitigate emotional and psychosocial concerns that are acting as a barrier to their human flourishing.

- Help students cope with issues related to depression, anxiety, substance use, eating issues, family struggles, identity issues, grief and loss, and adjustment, academic, and other concerns.
- Provide thorough assessment and crisis intervention for students who may be experiencing a traumatic event, suicidal thinking, and/or other urgent needs.
- Provide immediate and ongoing support for victims of dating violence and sexual assault.
- Foster mutual support and growth among students through the use of group psychotherapy, workshops and support groups.
- Provide specialized services through the Personal Counseling Center's Student-Athlete Psychological Services (SAPS) and the Substance Use/Addictions branches.
- Provide timely on-site referral to our contracted psychiatrist for medication referrals.
- Collaborate with other campus professionals on the CARE team.
- Work closely with the Student Health Center to ensure integrated care.
- Work with campus partners, including the Student Success Center, to ensure multicultural/BIPOC student support access.
- Provide psychological health and well-being education via access to anonymous online screenings and in-appointment, individualized assessment and education.
- Educate the college community about risks to health and academic success associated with alcohol and substance abuse.
- Present mental health education programs to students, parents, faculty, and staff.

- Increase clinical and non-clinical staffing & resources in order to improve student mental health support.
- 2. Lead cross-campus committees/task forces related to overall wellness and mental health initiatives and facilitate the development of public health campaigns and programs.
- Collaborate more closely with the Student Health Center to ensure integrated care and integrated conversations around health and wellness.
- Research new intervention strategies for screening and engaging students.
- Explore the use of support groups and workshops to accommodate student clinical needs, diversify the range of services offered, and support students and their peers in making decisions related to their mental health.
- 6. Identify alternate funding sources, such as grants, especially in the areas of prevention and education. ²⁰



Public Safety

Who We Are

The mission of the <u>Providence College Office of Public Safety</u> is to safeguard members of the College community, protect private and institutional property, and prevent crime. The Office of Public Safety maintains an atmosphere of professionalism, courtesy and respect, while embracing diversity through community engagement, hiring, and training practices that enhance the overall mission of Providence College.

What We Do

The Providence College Office of Public Safety proactively patrols the Providence College campus using a community policing model; responds to safety calls and incidents of crime; investigates reported incidents, crimes and traffic accidents; and works with the campus community to deter and reduce the occurrence of crime on the Providence College campus.

- Provide 24/7 365 safety, security and emergency management services to the Providence College campus.
- Engage regularly with students, faculty, and staff by communicating preventative safety measures and strategies to all on campus.
- · Respond to and investigate reported incidents, crimes, and traffic accidents.
- · Issue safety advisories and crime alerts.
- Provide outreach programs/services to the PC community, surrounding neighborhood, and landlords.
- Build engagement with the PC community by participating in programs such as New Student Orientation, Student Congress Meetings, and Faculty Senate meetings.
- Liaison and partner with Providence Police and other public safety agencies.
- Work collaboratively with the offices of Residence Life and Community Standards.
- Provide oversight of state certified EMT's as first-responders providing after-hours medical assistance to the campus community and major events on campus.
- Coordinate ongoing safety and emergency response in-service training plan for all current staff.
- Oversee transportation, parking, and traffic patterns on and around the perimeter of campus.
- Maintain compliance with Clery Act, Title IX, VAWA (Violence Against Women Act), HEOA (Higher Education Opportunity Act), and CSA (Campus Security Authority) requirements and mandates.

- Successfully obtain national accreditation through the International Association of Campus Law Enforcement Administrators (IACLEA) accreditation program.
- 2. Successfully obtain Emergency Management Accreditation Program (EMAP).
- 3. Develop and implement tabletop training program for preparing for emergencies and natural disasters.
- 4. Increase/create crisis intervention and sexual assault programming.
- 5. Evaluate the feasibility of overhauling the transportation and on-campus parking programs.
- 6. Assess and modernize the campus alarm infrastructure and campus camera system.
- 7. Successfully transition to digital blue light system from analog.
- 8. Increase Public Safety outreach to the PC Community.
- 9. Create an investigation unit within Public Safety.
- 10. Collaborate with Finance & Business to create a state-of-the-art Public Safety facility.
- 11. Investigate the feasibility of implementing an EMT certification requirement for all new officer positions.



Residence Life & Housing

Who We Are

Residential living is an important component of the Providence College student experience. The Office of Residence Life & Housing strives to provide an inclusive environment that promotes the holistic wellbeing (emotional, physical, spiritual and social) of our on-campus living community. We endeavor to create loving and caring communities that connect students and prepare them to build relationships and live with intention in an increasingly global and diverse society.

What We Do

Support students as they adapt to independent living by cultivating an environment in which students are cared for and connected to the community in which they live.

- Facilitate an inclusive atmosphere that promotes morally responsible independent living and student flourishing.
- Serve as stewards by addressing student needs and educating students about campus resources.
- Guided by *THE PC PATH*, deliver residential programs that provide students with the opportunity to grow, learn, and become the most authentic versions of themselves.
- Train, teach and oversee a dynamic team of student leaders (Resident Assistants) to provide peer-to-peer mentorship and 24/7 resources and support to students living in residence halls.
- Advise Residence Hall Councils (RHCs), the student governance and programming body for each hall.
- In collaboration with Campus Ministry, support the Hall Chaplain program in each hall to inspire students to grow into their own faith and values.

Help students navigate housing options, room assignments, and living together.

- · Manage student housing assignments.
- · Mediate roommate conflicts.
- Collaborate with local landlords and Finance/Business office to coordinate the hybrid housing program.
- Direct students who need housing accommodations to appropriate on-campus resources.
- In partnership with various campus departments, ensure students have safe living environments.
- Educate and enforce the guiding principals set forth in the Student Handbook for being responsible and productive community members.
- Advise and support students living, or interested in living, off-campus.

- 1. Working with Finance & Business and Facilities, develop a 3-year improvement plan for facilities within traditional halls.
- 2. Assess and develop an action plan to address safety and emergency management measures in residence halls.
- 3. Continue to partner with Global Studies to address the imbalance in study abroad.
- 4. Collaborate with divisional partners to incorporate restorative justice practices into student behavior and accountability programs.
- 5. Evaluate, revise and update alcohol and drug related educational programs and adjudication practices to ensure they follow evidence-based best practices for student learning.
- 6. Support the division's learning and student development goals through the creation and implementation of residence hall-based first year and second year curriculums that support the division's *PC PATH* program.



Recreational Sports & Fitness

Who We Are

Recreational Sports & Fitness contributes to the complete realization of students' holistic wellbeing. Our programming inspires the virtues of discipline, teamwork, sportsmanship, fairness, and honesty among participants. We support students in strengthening social bonds, relieving stress, developing leadership skills, and realizing the benefits of physical fitness.

What We Do

We provide intentional, safe, and well-managed intramural competitive sports programming, structured recreational events, physical fitness and conditioning activities, support for casual recreational use of fields and facilities, and administrative oversight of recognized sport clubs.

- Intramurals: Organize a variety of traditional and non-traditional athletic activities that provide an opportunity for students to compete on-campus versus their peers.
 - Offer Friday night intramural competitions and tournaments, coordinated with student clubs and organizations, to provide alternative evening social experiences.
- Club Sports: Oversee 26 competitive club sport teams (700+ student athletes), with funded coaches and transportation, that travel and compete against other colleges and universities at the league, regional, and national level.
 - o Continually evaluate student interest, resources, and costs to prioritize addition of new programs.
- Fitness & Wellness: Manage daily operation of the state-of-the-art fitness facility and develop and implements programs that promote overall student wellbeing.
 - o Provide a comprehensive schedule of group exercise classes, as well as group and individual personal training programs.
 - o Offer orientation programs to familiarize students with the center's equipment and programs.
 - o Recruit, train, and develop group fitness instructors and student personal trainers.
 - o Collaborate with other campus departments to promote health and wellness for all students.
 - o Oversee Friar Family Step UP! Bystander Intervention program, to teach students how to be active bystanders and learn how to intervene when appropriate.
- Student Development: Provide opportunities for student employment and leadership development
 - o Student Worker Positions (one of the largest employers of students on-campus): intramural referee/scorekeeper, fitness center monitor, group fitness instructor, and personal trainer.
 - o Intramural and club sport leadership opportunities: team captain positions, club sport team officer positions, Intramural Athletic Board (IAB) positions, and club sport fundraising initiatives.

- 1. Achieve more than 70% of undergraduate participation in club sports, intramurals, and fitness programs by evaluating and keeping up to date with current trends.
- 2. Conduct regular assessment of club, intramural and fitness programming to ensure programming is in line with national trends and student demand and meets department inclusivity goals.
- ${\it 3.} \quad \hbox{Enhance overall marketing of the College's club sports teams.}$
- 4. Develop multi-year plan for the upgrade and enhancement of strength equipment in the Concannon Fitness Center, with funding provided by the 2021 Concannon endowment.
- 5. Investigate feasibility of extending field house/fitness center hours until 2AM Fridays and Saturdays. 23



Student Activities, Involvement & Leadership (SAIL)

Who We Are

The Office of Student Activities, Involvement & Leadership (SAIL) provides support to over 120 clubs and organizations, designs and executes a robust and vibrant calendar of educational and social events, and cultivates a sense of school spirit and campus pride. Whatever your curiosity or passion, our student clubs and organizations provide opportunities to meet and make new friends, build and establish relationships, explore new interests, and develop leadership skills.

What We Do

- Lead the planning of signature campus-wide events, including the Fall and Spring Involvement Fairs, Senior Ring Weekend, the Cultural Holiday Marketplace and Senior Week.
- Provide advising and administrative guidance to over 120 clubs and organizations.
- Oversee the Urban Action pre-arrival program, an experience designed to increase students' understanding of urban issues while also introducing them to the Providence community.
- Guide students in developing leadership skills through formal executive board training program and ongoing coaching throughout the year.
- Advise Board of Programmers, Board of Multicultural Student Affairs, class officers, and representatives.
- Promote participation and membership by marketing events and sponsoring Involvement Fairs.
- Collaborate with athletic department to increase attendance at home games and build school spirit.
- Manage event ticket sales through Slavin Center ticket office and PC Central.
- Coordinate calendar of social events in McPhail's Entertainment Center.
- Hire, train, and supervise student staff members for the SAIL Office, the Slavin Information Desk, and the Event Staff team. Identify and utilize individual student's skill sets to provide professional work. experience and provide professional development opportunities.
- · Oversee Slavin Center and work collaboratively with Physical Plant to maintain facilities.

- 1. Launch the Campus Groups platform (PC Central), with priority to clubs/organizations, and then to the broader campus community.
- 2. More fully engage, and provide training opportunities for, club and organization advisors.
- 3. Continue to evolve and improve programming by strengthening working relationships with key campus cultural partners, including but not limited the Center at Moore Hall; the Office of Institutional Diversity, Equity, and Inclusion; Campus Ministry; the Student Success Center; Residence Life & Housing; and the Center for Orientation, Transitions & Leadership.
- 4. Formalize an assessment strategy to improve measurement of utilization/participation, satisfaction/perception, and learning from programs and activities.
- 5. Formalize a learning assessment strategy for Exec Board training programs.
- 6. Create new and innovative marketing strategies to promote events and resources.
- 7. Educate new members of the community about student traditions and provide opportunities for them to partake in those traditions.
- 8. Conduct a review of the Urban Action program to assess goals and programming.
- 9. Promote services and spaces within the Slavin Center.



The Student Health Center

Who We Are

In support of students' holistic wellbeing development, the Student Health Center provides comprehensive and confidential physical and mental health services for all full-time undergraduate students.

What We Do

Provide high-quality, same-day primary care medical services to 45-50 students each day.

- Conduct extensive review of medical history during each appointment to assess, evaluate, and provide personalized, well-integrated treatment.
- Coordinate care with off-campus service providers including imaging, labs, specialists, and hospitals.
- · Screen new student health forms to anticipate health needs and confirm vaccinations.
- Conduct pre-matriculation appointments to provide continuity of care for students with long-term health needs.
- · Collaborate with other campus professionals on the CARE team.
- · Work closely and daily with the Personal Counseling Center to ensure integrated care.
- Provide leadership for the College on health issues, working with the RI Department of Health and Center for Disease Control.

Provide relevant health and wellness education and information to the campus community.

- Conduct individualized assessment and education as part of every appointment, including screenings on sleep, nutrition, physical activity, substance use, tobacco, stress, and general wellness.
- · Advise student clubs and organizations focused on health and well-being.
- Deliver relevant community-wide notifications and education to the campus community.
- · Serve as an educational and informational resource for parents, families, faculty, and staff.

- 1. Implement EMR system, including identification of funding and additional necessary campus resources.
- 2. Complete Phase 2 renovations of Davis to enhance patient waiting area, laundry facility, and medical supply storage.
- 3. Resume distribution of post-visit patient satisfaction survey.
- 4. Implement mental health screening as part of every appointment.

Student Congres

ADDITIONAL INFORMATION



Providence College Division of Student Affairs 2022-2027 OPERATIONAL PLAN

The Division of Student Affairs Operational Plan details how the division will operationalize the goals and initiatives set forth by the Providence College Strategic Plan and bring the vision of the Division to life.

Goal 1- Personal & Professional Growth

We will develop programs that integrate learning experiences outside the classroom, empower students to assess and close skill gaps, and provide ongoing opportunities for learning, growth and vocational exploration through consideration and recognition of their God given talents.

- 1-A Create comprehensive student leader preparation programs (RAs, OLs, Club & Org Exec Boards, etc) that provide practical and relevant leadership and professional development experiences that engage students while at PC and prepare them for their lives prior to and after graduation
- 1-B Further improve student professional readiness via continued evolution of the Professional Skills program, expansion of Microsoft Office certifications, and increased student usage of CliftonStrengths (ref. PC200 Goal 1 Obj 1C)
- 1-C Increase the ability/capacity of divisional staff to incorporate CliftonStrengths into their programs and services
- 1-D Continue the development of a restorative justice model, consistent with Catholic Social Teaching, that facilitates growth and learning in conflict and conduct situations
- 1-E In collaboration with Academic Affairs, Admissions, Institutional Advancement and additional College offices, support the development and implementation of internship and signature work initiatives

Goal 2 - Diversity, Equity & Inclusion

We will ensure all students of the campus community are valued, appreciate the rich diversity of the human family, and, guided by Catholic Social Teaching, are encouraged to stand in unity with each other and pursue the common good of all.

- 2-A Support the Student Affairs DEI Taskforce in the development of programs and curriculum that foster inclusion and mutual respect; in building relationships across campus to facilitate DEI work; and in the continual assessment and improvement of DEI initiatives
 - Implementation Plan priorities include: Creation of student cultural agility curriculum & assessment strategy; Establishment of working groups with IDEI & campus groups; and Development of staff recruitment & training programs
- 2-B Support the Sexual Violence Advisory & Implementation Taskforce in the ongoing cycle of implementation, assessment, and revision of the sexual violence prevention and response plan
 - Implementation Plan priorities include: Development of multi-tiered education programs for the campus community (including parents/guardians); Creation of a comprehensive, ongoing sexual assault assessment strategy and annual reporting process; and Establishment and mobilization of student/peer education, advocacy and support groups.
- 2-C Evaluate divisional programs/services provided to graduate students (with first priority on Graduate Assistants) and identify additional resources necessary to fill gaps

Goal 3 - Student Development & Wellbeing

- We will provide an intentional holistic and inclusive approach to student development that fosters wellness, resilience, belonging and safety, and integrates physical, emotional, social, and spiritual well-being into the campus ethos.
- 3-A Evaluate current Personal Counseling Center staffing needs (with a focus on clinical mental health resources and support for specialized populations) and implement staffing recommendations
- 3-B Lead campus-wide health & wellness outreach, education, prevention, and collaboration efforts in order to improve student resilience and create a culture of wellbeing
- 3-C Further develop the capacity of community members to recognize students in distress and to intervene/connect them to appropriate resources
- 3-D Reconvene the alcohol/drug taskforce to review College assessments and research-based information on college student drinking and implement programming/policies based on review
- 3-E Review and communicate campus-wide postvention practices and procedures to be used in crisis/trauma situations
- 3-F Enhance the programs, resources and protocols used to provide a safe and secure learning, living and working environment for the campus community via achievement of IACLEA & EMAP accreditations





PROVIDENCE COLLEGE